Step 1

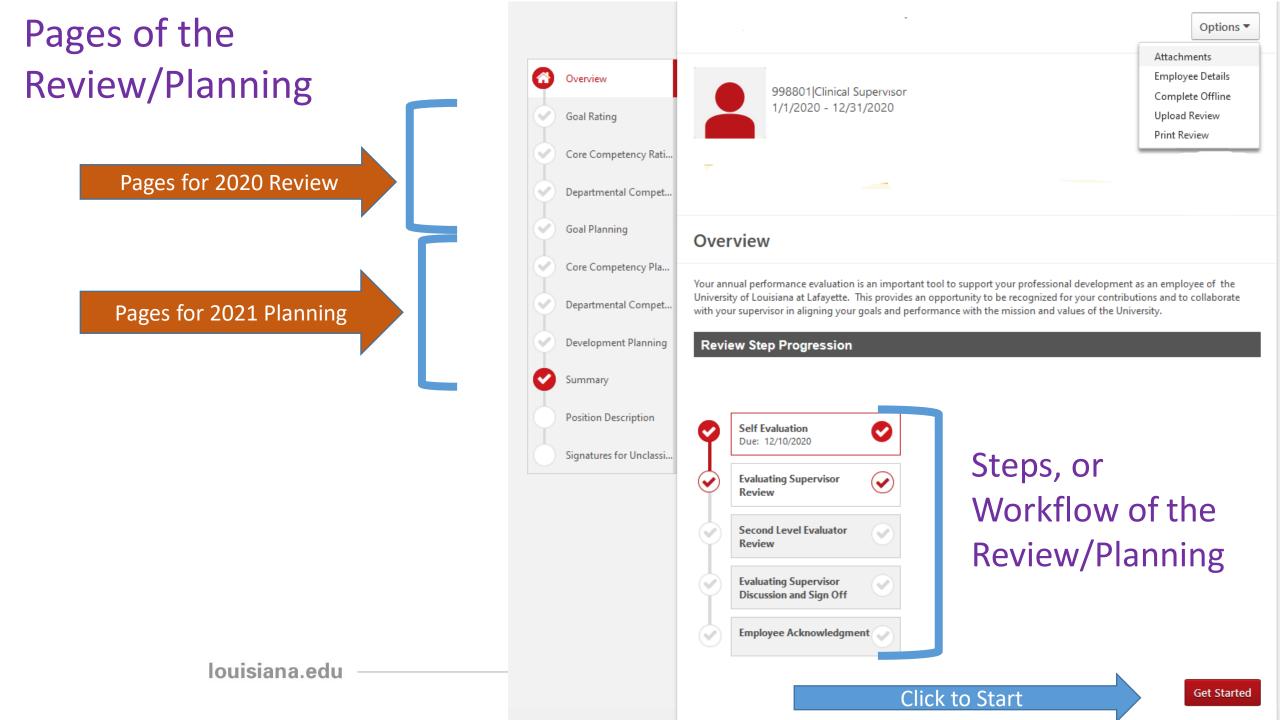


Click on Your Evaluation

Pathway: Login to ULINK > Click on "Employee" tab > Click on "Cornerstone " in Human Resources block

Pending Performance Tasks Your 2020 Evaluation/2021 Planning Access your review and "Get Started"





Options Menu

Documentation can be added as attachments

Options *
Attachments
Employee Details
Complete Offline
Upload Review
Print Review

Options menu on upper right of page



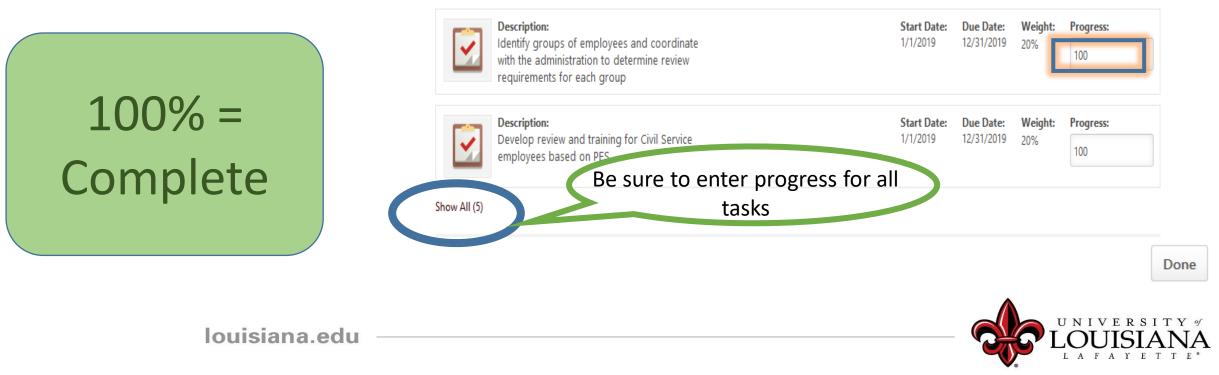
To Mark Progress on Goal:

Develop and launch Perform Progress: Start Date: 1/1/2019 Due Date: 12/31/2019 more	nance reviews for all fu	Il time employees of the university 40%	Goals Page Comments Goals Page Attachments Manage Goals	Click on the drop- down arrow in the Goal area then click "Manage Goals"
	louisiana.edu			 UNIVERSITY of LOUISIANA

Manage Goals

Enter % Complete for Goal or Tasks and Targets if you have them

Tasks & Targets



Manage Goals

Manage Goals

60% develop triage process Due Date: 12/31/2019 Perspective: Departmental Goals Weight: 100%		
Progress: 60	Click "done"	
Description: Start Date: 1/1/2019		
Attachments Choose File	to continue	
Comments Add Comment	Done	
louisiana.edu		



Progress indicator for entire goal will change based on progress of Goal or Tasks

Develop and launch Performance reviews for all full time employees of the university						
Progress:	100%					
Start Date: 1/1/2019						
Due Date: 12/31/2019						
more						



Select

Select
Not Evaluated
Not Met
Partially Met
Met
Exceeded

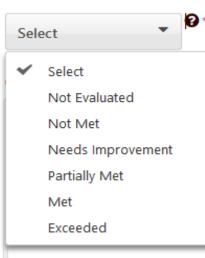
Click on "?" to see Rating Scale Details

Rating Scale

Rating	Description
Not Evaluated	
Not Met No dimensions of the goal (i.e. on time, on budget, etc.) were achieved	
Needs Improvement	Most dimensions of the goal (i.e. on time, on budget, etc.) were not achieved.
Partially Met	One or more dimensions of the goal (i.e. on time, on budget, etc.) were not achieved.
Met Goal was fully achieved (i.e. on time, on budget).	
Exceeded	Goal was achieved ahead of schedule and/or under budget



×



Select Rating and Enter Comments Comments/Documentation Required for Rating of "Not Met" or "Exceeded"





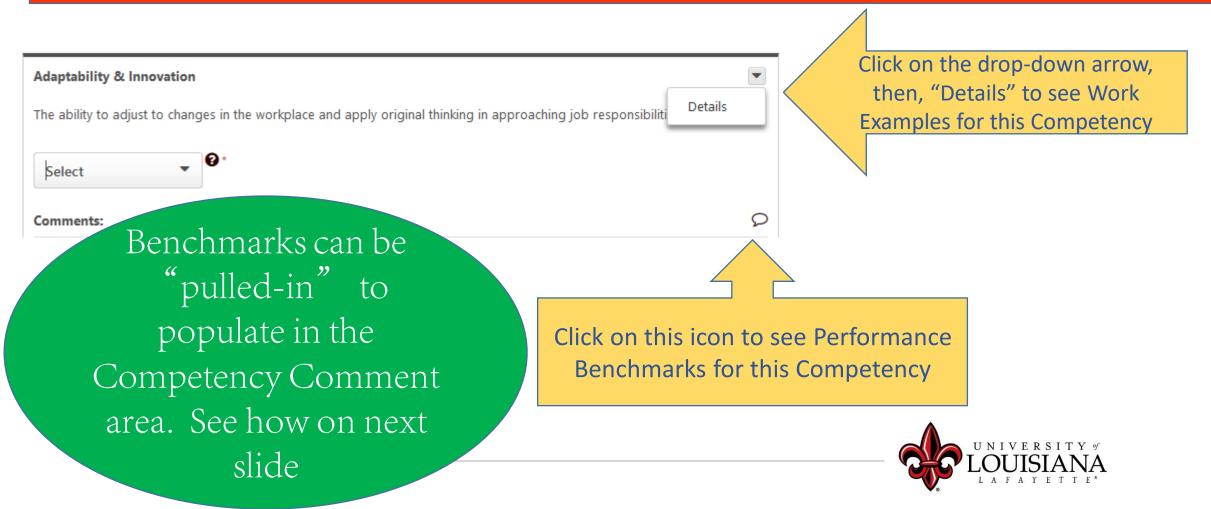
Employees hired on or after October 1, 2020 have not worked for the University long enough to be appropriately rated. These employees can provide the rating "Not Evaluated" for Goals and Competencies

New to the University



Core Competency Rating

Basic abilities required to successfully perform role



+	Always pursues continuou
+	Seeks and integrates con
+	Always pursues and appli
+	Finds new ways to perfor performance
+	Eagerly and proactively s
÷	Somewhat flexible when e
÷	Can only handle a couple
÷	Performance suffers when
+	Sometimes pursues conti
+	Accepts but does not inte
+	Occasionally pursues and
+	Occasionally looks for wa
+	Reluctant to accept new i
÷	Maintains the same appro
	· + + + + + + + + +

+

ŀ	Always pursues continuous learning to adapt to job changes	Advanced	
ŀ	Seeks and integrates constructive criticism	Advanced	
F	Always pursues and applies learning/training to improve performance	Advanced	
ŀ	Finds new ways to perform various tasks, resulting in increased personal and organizational performance	Advanced	
ŀ	Eagerly and proactively seeks to accept, adopt and integrate new ideas into his/her work	Advanced	
ŀ	Somewhat flexible when encountering change, but more flexibility is needed	Developing	
ŀ	Can only handle a couple of tasks simultaneously	Developing	
ŀ	Performance suffers when under a moderate level of stress and pressure	Developing	
ŀ	Sometimes pursues continuous learning to adapt to job changes	Developing	
ŀ	Accepts but does not integrate constructive criticism	Developing	
ŀ	Occasionally pursues and applies learning/training to improve performance	Developing	
ŀ	Occasionally looks for ways to perform a task better or more efficiently	Developing	
ŀ	Reluctant to accept new ideas or new ways of doing things	Developing	
ŀ	Maintains the same approach, even when the circumstances call for a change in approach	Does Not Demonstrate	
ŀ	Can only handle one task at a time	Does Not Demonstrate	

Scroll for more options

~

Core Competency Rating

Sel	ect 🗸 🔮 <	
~	Select Not Evaluated Does Not Demonstrate Developing Proficient Advanced Expert	;≡ ·

Click on the "?" for Rating Scale Details

Provide justification, or notes, regarding your rating in the Comment box. Documentation <u>Must</u> be provided for ratings of "Does Not Demonstrate" or "Expert"



Core Competency Rating

Rate Yourself on Each Competency then Click

Save and Continue

To Move to Next Page



Departmental Competency Rating

 This section is currently populated for Human Resources and Athletics Personnel Only

Those who do not work in HR or Athletics should click

UNIVERSITY OF LOUISIANA LAFAYETTE*

Save and Continue

Departmental Competency Rating

For Employees in HR or Athletics:

Departmental Competencies

Select Competencies

Click and select the Competencies that are appropriate for your Position

Rate your Performance on the Selected Departmental Competencies The Comment box can be used to explain your Rating

Click "Save and Continue"

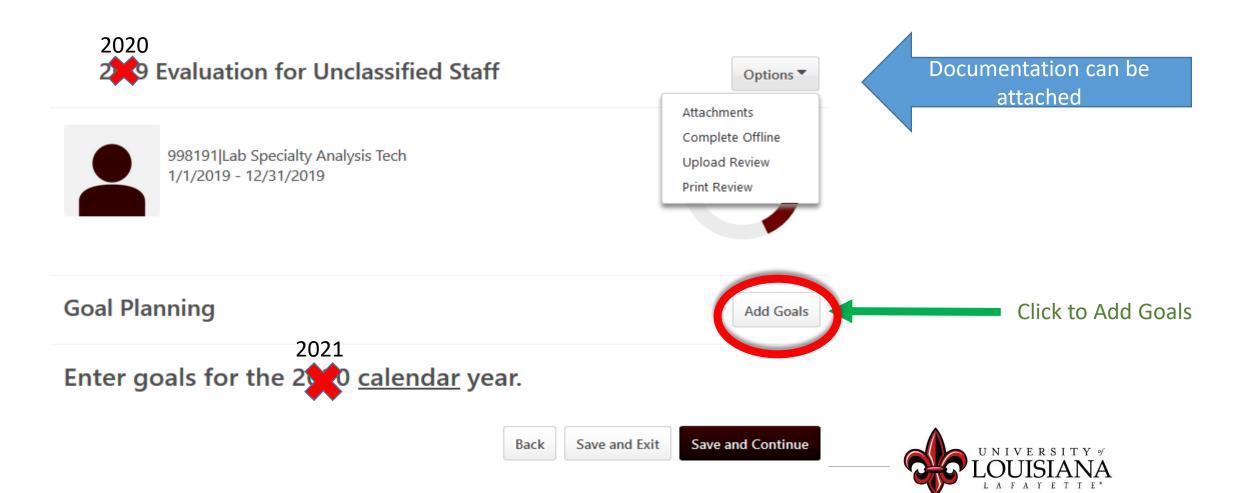
You've completed the 2020 Rating portion of the Review



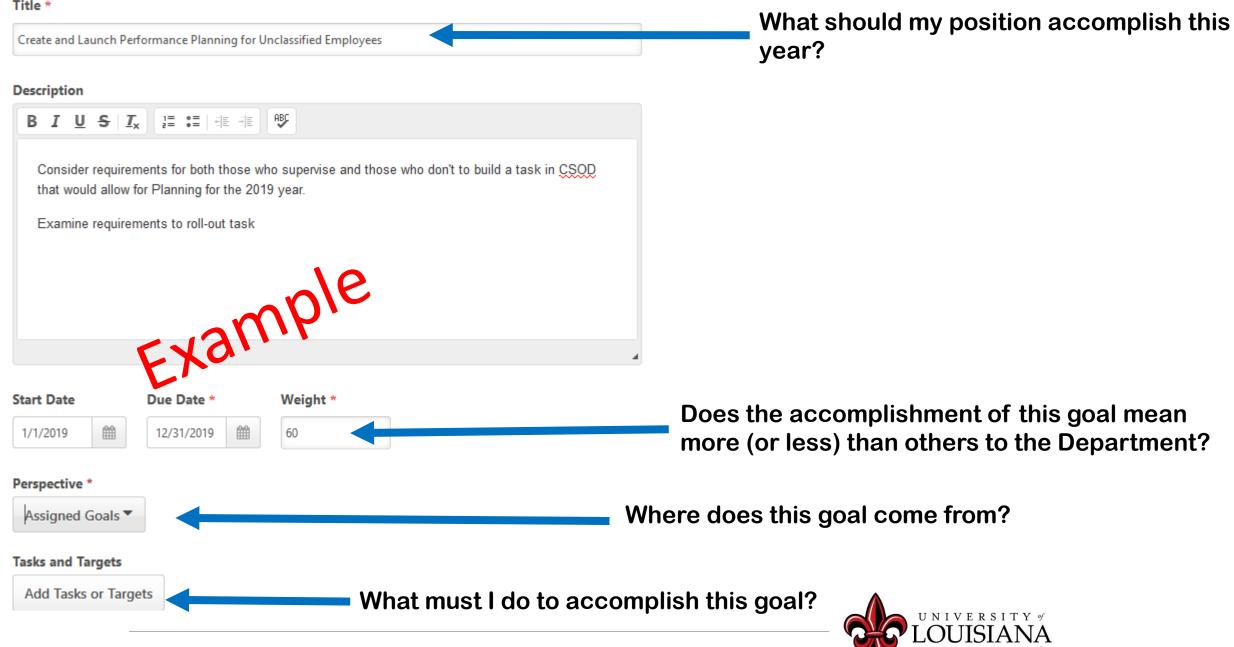
The next Pages allow you to Plan for 2021



Goal Planning



Title *



Add Tasks or Targets

Add Tasks or Targets

×

Add Tasks or Targets

Description

Build review in Cornerstone; one for Supervisors, one for non-supervisors						
Start Date *	Due Date *	Weight				
1/1/2019	12/31/2019	£ 50 %				
Include Target	EA					
Туре	Start Value	Target				
Currency 🔻	Start Value	Target				

For the progress of this target, include results from employees aligning with this goal and inheriting this target.

Description

Develop, schedule	e, and conduct training t	or navigation. Provide instructions for ongoing	support. 🙁
Start Date *	Due Date *	Weight *	
1/1/2019	12/31/2019	%	
Include Target	モア		
Туре	Start Value	Target	
Currency 🔻	Start Value	Target	

For the progress of this target, include results from employees aligning with this goal and inheriting this target.



Goal Planning

When you have added all Goals for 2021, Click "Save and Continue"





Core Competency Planning

This area will be primarily used by Supervisors to enter expectations for Competencies. Employees can use the comment area to enter changes they wish to make this year that will affect the Competency rating next year.



Departmental Competency Planning

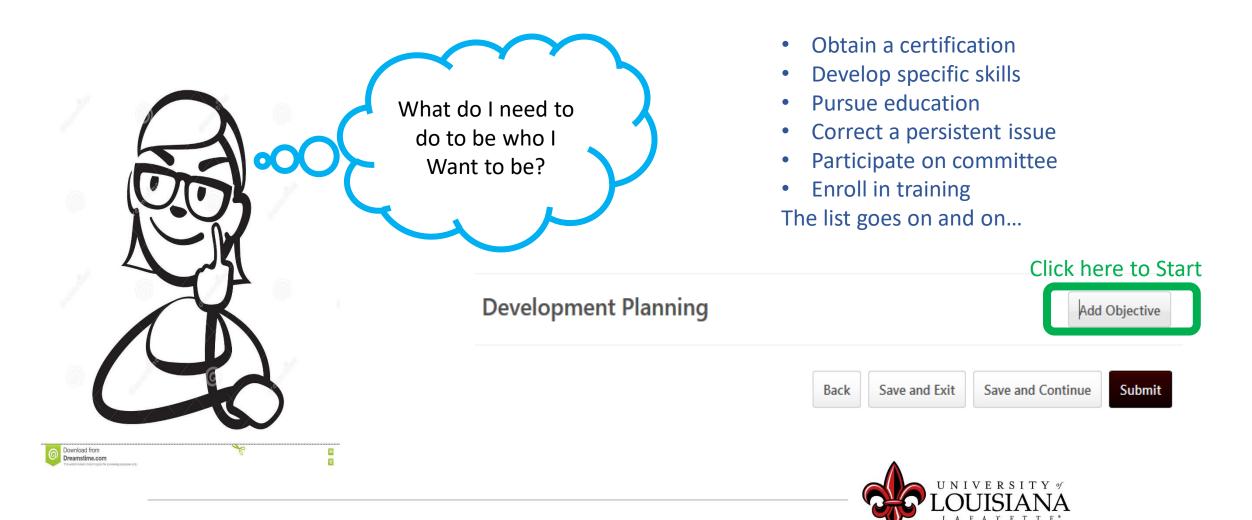
Currently only for employees in HR and Athletics Those in HR or Athletics can select the Competencies they feel are relevant to their position and enter comments in the comment box

Click Save and Continue to Move to Next Page



Development Plans

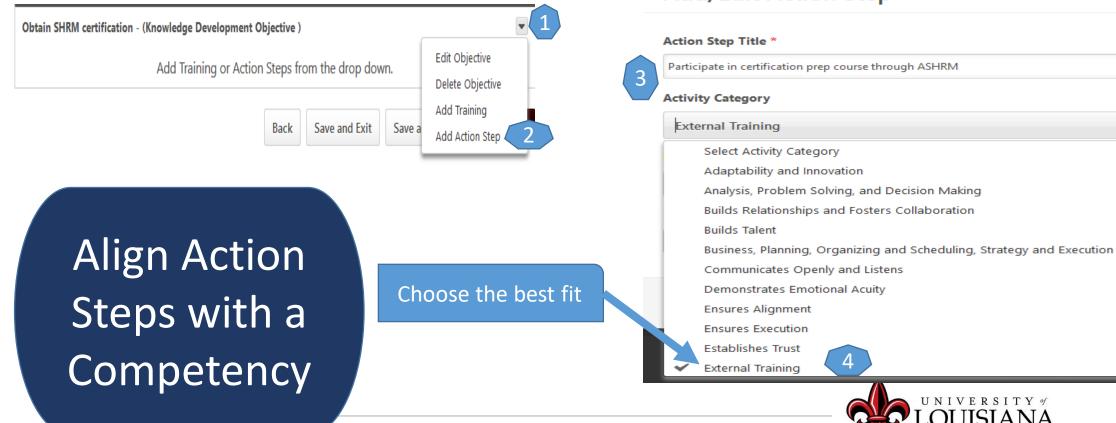
Objectives that can contribute to your career goals as well as work and behavior performance



Add/Edit Objective

Add/Edit Objective Enter what you **Objective Title *** would like to get or Obtain SHRM certification achieve **Objective Category** Select Objective Category Select Objective Category \checkmark Behavior Development Objective Cancel Save Educational Development Objective Select the best fit Knowledge Development Objective Performance Development Objective Personal Development Objective Skill development objective Technical Development Objective NIVERSITY of

Development Planning



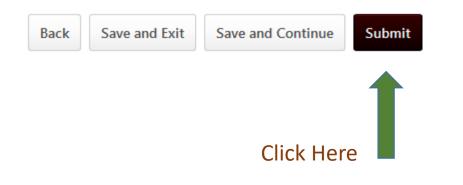
Add/Edit Action Step

Save

UNIVERSITY of

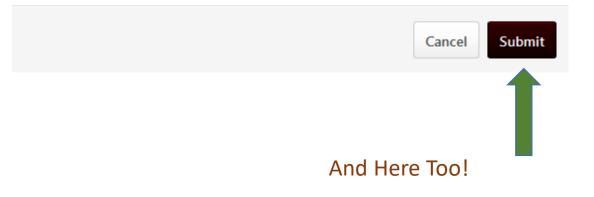
Submit the Review

The review will move to your supervisor's queue



Submit Review

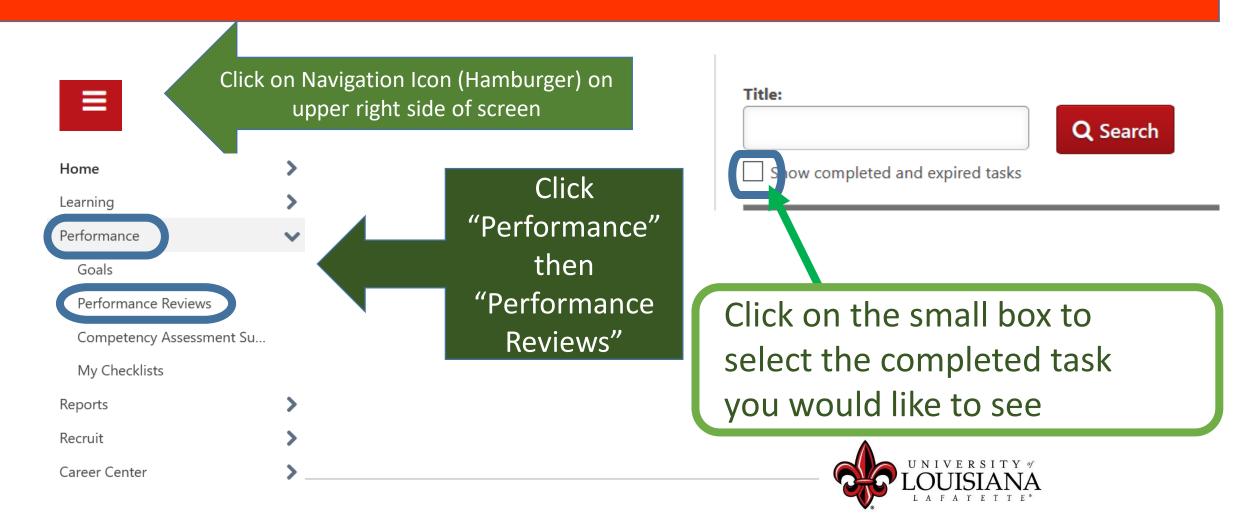
You will not be able to modify once you have submitted. Are you sure that you want to submit now?





 \times

To View Previously Submitted Tasks



Step 1 Complete

