

Vacancy Announcement

POSITION: Visiting Professor (Open Rank), Secondary Education (Duration: August 2016 - May 2017)

RESPONSIBILITIES: We are seeking candidates with robust academic records who will be active advocates for Secondary Education, serve as a mentor to students, work with colleagues to assess and improve curricula, conduct research and/or creative works in respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, community, and professional levels. The candidate will be responsible for teaching undergraduate secondary education classroom management/instructional design courses and graduate courses in an additional area of expertise. Additional duties include: advising students in the College of Education; supervising student teachers; engaging in scholarly activities and other professional activities as deemed necessary by the department, college, or university.

QUALIFICATIONS: Candidates must have earned a terminal degree in Curriculum & Instruction or a related field with an emphasis in Secondary Education, Instructional Design, Reading/Literacy Education, Mathematics Education, Social Studies Education, Special Education, or Science Education (ABD in appropriate field will be considered). Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities. Candidates must have at least three years K-12 classroom experience as a certified teacher. Experience teaching pre-service teachers at the undergraduate level is desirable. Candidates should have or show potential to engage in scholarly inquiry (publications, externally funded projects, etc.), and actively participate in premiere professional organizations (i.e. AERA). Preference will be given to candidates who: 1) demonstrate an ability to teach a variety of undergraduate and/or graduate courses; 2) have led or contributed to NCATE/CAEP, accreditation reports; 3) have taught online or hybrid courses (or who have formal training in teaching online or hybrid courses).

UNIVERSITY AND COMMUNITY: The mission of the University of Louisiana at Lafayette is to offer exceptional education informed by diverse worldviews striving to develop innovative leaders who advance knowledge. The Southern Association of Colleges and Schools Commission on Colleges accredits the University, which offers undergraduate and graduate degrees in the arts, sciences, and professional programs. The University is a public research university with high research activity, an enrollment of over 18,000 students and 800 faculty members. UL Lafayette is the largest of nine universities in the University of Louisiana System. The University offers degree programs in 56 undergraduate disciplines, 15 post-bachelor certificates, six graduate certificates, the master's degree in 28 disciplines and the doctorate in 10 disciplines. Additional information about the University is available on the University's webpage at http://louisiana.edu./

Located midway between New Orleans and Houston, Lafayette is the heart of Louisiana's Acadian-Creole region. The city of over 126,000 is part of the Lafayette-Acadiana area, which has a total population of 616,000 and is one of Louisiana's fastest-growing metropolitan areas. Lafayette serves as the base of Louisiana's offshore oil industry, as well as the financial, retail, and medical center for South-Central Louisiana.

SALARY: Commensurate with experience.

STARTING DATE: August 2016

APPLICATIONS: Send letter of application, vitae, contact information for three professional references (finalists will be asked to submit professional letters of recommendation), unofficial graduate transcripts, and supporting materials for initial consideration to edci@louisiana.edu or:

Chair, Visiting Professor, Secondary Education QSN Committee
University of Louisiana at Lafayette
P.O. Box 43591
Lafayette, LA 70504-3591
Preference will be given to applications received by February 22, 2016.



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The review process will continue until the position is filled. The University of Louisiana at Lafayette is dedicated to the goal of building a diverse faculty committed to teaching and working in a multicultural environment. Women, minorities, and individuals with disabilities are strongly encouraged to apply.